Year 5 Curriculum Long-Term Plan 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English **Fiction** **Non-fiction** **Poetry** SPaG focus Speaking Vocabulary	The Viewer - Narrative Vocabulary - Action words Three tense forms and modal verbs Essay writing - The Rainforest	Wild Cats - Non chronological reports How to Train Your Dragon - Narrative Introduction to debate- Non fiction	Vocabulary - Taste and smell words Persuasive letter - School uniform The Highwayman - Narrative	Narrative and soliloquy writing - Macbeth Faraway Fiction - Narrative SPaG - 5 Sentence types	Success speeches Front Desk - Persuasive letter writing Gothic Fiction - Narrative	Migration reports and recounts Harriet Tubman - Biographical writing Poetry inspired by animals
Class readers	**How to Train Your Dragon** - Cressida Cowell	**Owen and the Soldier** -Lisa Thompson	**Front Desk** -Kelly Yang	**Goth Girl and the Ghost of a Mouse** - Chris Riddell	**The Girl Who Stole an Elephant** -Nizrana Farook	**Tales from Shakespeare** -Michael Morpurgo
Guided reading texts	**Groosham Grange** by A.Horowitz	**Crazy about Cats** **How to train your Dragon -** Cressida Cowell **Poetry** - Valerie Bloom	**Princess Sophia Duleep Singh: My Story** - Sufiya Ahmed **Mirror** - Jennie Baker **Old Possums Book of Practical Cat**s - T.S Eliot	**Front Desk** -Kelly Yang	**Wonder** - R.J. Palacio **Oliver Twist** - Charles Dickins **Curiosity: The Story of a Mars Rover** - Markus Motum	**Tartu and the Pharaoh's Curse** by J.West
Spellings	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed
Mathematics	Place Value Addition and Subtraction Negative Numbers	Multiplication and Division Fractions	Multiplication and Division Fractions Volume	Decimals and Percentages Perimeter and area	Statistics Shape Position and Direction	Decimals Converting units
Science	Mixtures and separation	Properties and changes	Imbalanced forces	Lifecycles and reproduction	Earth and Space	Human timeline Does the size of an asteroid affect its impact strength?
Computing	**Programming 1:** Music	**Computing systems:** Websites, search and storage	**Programming:** BBC Micro:bit	**Creating media:** Creating animations	**Creating media:** Creating podcasts	**Data handling:** Exploring spreadsheets

History		Were the Vikings raiders, traders or something else?		What was life like in Tudor England?		What is the legacy of the Ancient Greek Civilisation?	
Geography			What is life like in the Alps?		Why do oceans matter?		Would you like to live in the desert?
Art		**Drawing** Depth, emotion and movement		**Painting and mixed media** Expressive portraits		**Sculpture and 3D** Interactive installation	
Design and Technology			**Mechanisms** Gears and Pulleys		**Cooking and Nutrition** Developing a recipe		**Electronic Systems** Wobble Bots
Music		**Music in nature:** Chords and melodies	**Three chord pop:** Playing in a band	**West African rhythms:** Create play and perform	**Music technology:** podcasts and jingles	**Stage and song:** Storytelling through music	**Samba sounds:** rhythm and groove
PE	**1**	**Gymnastics** Counter Balance and Tension Indoor	**Boccia** Accuracy and Inclusion Indoor/Outdoor	**Swimming-** 5A **Dance-DDMIX** Line Dance and Hand Jive Indoor -5B	**Swimming-**5A **Gymnastics** Flight Indoor - Both Classes	**Swimming -** 5B **Dance-DDMIX** Line Dance and Hand Jive Indoor -5B Problem Solving (Weather Dependent Indoor) -5A	**Swimming** - 5B **Rounders** Striking and Fielding Outdoor - 5A Problem Solving (Weather Dependent Indoor) -5A
	2	**Netball** Passing and Shooting Outdoor	**Communication and Tactics** Teamwork Outdoor	**Football** Movement and Marking Outdoor - Both Classes	**Handball** Gameplay and Tactics Outdoor - 5B	**Tennis** Striking and Returning Outdoor - Both Classes	**Athletics** Sports Day Practice Outdoor - Both Classes
RE		Why do people have to stand up for what they believe in? **Christian, Muslim, Sikh viewpoints**	Why doesn't Christianity always look the same? **Christian viewpoint** Why do some people use different names for Jesus?	What happens when we die? (part 1) **Jewish, Christian, Muslim Humanist viewpoints**	What happens when we die? (part 2) **Hindu, Buddhist, Sikh viewpoints**	Who should get to be in charge? **Muslim, Sikh, Christian viewpoints**	Why are some places in the world significant to believers? **Christian, Jewish, Buddhist, Muslim, Sikh and Hindu viewpoints**
Spanish		Greetings lessons 1-4 Numbers and ages	Dates	Where you live	Shapes and colours	Pets	Weather
Wellbeing		Others around me Working together					Growth mindset (Transition) Pay it forward Adaptive sports

PSHE	Introductory lesson Family and Relationships	Health and wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body citizenship	citizenship Economic wellbeing	Economic wellbeing Identity Dealing with changes
Enrichment opportunities Subject to change	Hampton Court Palace visit	M & M Productions- Sleeping Beauty Class Assembly - The Tudors	Young Voices O2 Arena concert Electric Umbrella Performance & wshop		The Space Centre Class Assembly - The Greeks	Arts1 Show Birds of prey on the field