Year 4 Curriculum Overview 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Fiction Non-fiction Poetry SPaG focus Speaking Vocabulary	Apostrophes and speech punctuation Simple, compound, adverbial and complex sentences Non chronological report - Anglerfish Journalistic report - Little Red Riding Hood Explanation Text - Digestive System	The Borrowers - Narrative A Christmas Carol - Narrative	Vocabulary Cloudy, dark and rainy words Diary writing - Into the Forest Overheards in a Tower Block - Poetry Persuasive Writing - Healthy eating	Vocabulary Wind and hot words Non chronological report - Anglo Saxons Speeches	The Jabberwocky - Narrative Tense forms: Simple, progressive and perfect consolidation Descriptive writing - Weather review of determiners, prepositions and fronted adverbials.	Whale Rider - Narrative The Happy Prince - Narrative Vocabulary review of the year
Class readers	**The Borrowers** - Mary Norton		**The Boy Who Made Monsters** -Jenny Pearson	**Street Child** -Berlie Doherty	**Charlotte's Web** -E B White	**Planet Omar** -Zainib Mian
Guided reading texts	**The Butterfly Lion** by Michael Morpurgo	**Hansel and Gretel Curious Creatures Glowing in the Dark** - Zoe Armstrong	**El Deafo** -Cece Bell **Walter Tull's Scrapbook A Journey Through -** Michaela Morgan **Greek Myths -** Marchella Ward	**The Wild Robot** - Peter Brown **Greenling** - Levi Pinfold	**The Miraculous Journey of Edward Tulane** - Kate De Camillo **Arthur and the Golden Rope** - Todd Stanton	**A Series of Unfortunate Events – The Bad Beginnings** by Lemony Snicket
Spellings	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed
Mathematics	Place value Addition and Subtraction	Area Multiplication and Division	Multiplication and Division length and Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and Direction
Science	Digestion and food	Electricity and circuits	States of matter	Sound and vibrations	Classification and changing habitats	How does the flow of liquids compare?
Computing	**Programming** Further Coding with Scratch	**Computing systems:** Connecting networks	**Programming 2:** Computational thinking	**Computing systems and networks:** Storing, organising and sharing information	**Creating media:** Creating podcasts	**Data Handling** Exploring spreadsheets
History	How have children's lives changed?		What changed in Britain after the Anglo Saxon invasion?		How did the achievements of the Maya civilisation influence their society and beyond?	
Geography		Why are Rainforests important to us?		Where does our food come from?		What are rivers and how are they used?

Art		**Drawing** Exploring tone, texture and proportion		**Sculpture and 3D** Mega Materials		**Craft and Design** Fabric of Nature	
Design and Technology			**Structure** Helmets		**Mechanical Systems** Mechanical Cars		**Textiles** Fastenings-pencil cases
Music		**Singing in parts:** Loops and layers	**Musical motifs:** Reading the stave	Instrumental lessons (glockenspiel) Indonesian music	**Music technology:** Loop based composition	Instrumental lessons (glockenspiel) Indian music	**Minimalist melodies:** Developing patterns
PE	**1**	**Gymnastics** (Bridges) Shapes and Balances Indoor	**Dodgeball** Throwing and Accuracy Indoor	**Gymnastics** Levels and Direction Indoor	**Dance-DDMIX** Disco dance	**Badminton** Striking and Returning Indoor	**Cricket** Striking and Fielding Outdoor Problem Solving (Weather Dependent Indoor)
	2	**Basketball** Passing and Shooting Outdoor	**Orienteering** Teamwork and Problem Solving Outdoor	**Hockey** Attack and Defence Outdoor	**Tag Rugby** Movement and Teamwork Outdoor	**Athletics** Throwing and Jumping Outdoor	**Athletics** Sports Day Practice Outdoor
RE		Are all religions equal?	What makes some texts sacred?	Just how important are our beliefs?	Who was Jesus really?	Why is the bible the best selling book of all time?	Does the language of scripture matter?
PSHE		**Family and relationships:** Bullying, stereotypes, change and loss	**Health and wellbeing:** Teeth, mistakes and mental health	**Safety and the changing body:** Internet safety, growing up and tobacco	**Citizenship:** human rights and diverse communities	**Economic Wellbeing:** spending choices, looking after money and jobs	**Transition:** expectations for next year and setting goals
Wellbeing		My thoughts Pen pals					Resilience (Transition) Giving to my community Making a beat
French		Colourful creatures	Fabulous French food	Meet my French family	In my French house	Transport	Clothes
Enrichment opportunities Subject to change		Legoland - Windsor Robotics Visit from the Dentist	M & M Productions-Sleeping Beauty Class Assembly - The Victorians	Electric Umbrella Performance The Living Rainforest	Class Assembly - Anglo Saxons		Birds of prey on the field Gilliver's Land Sleepover Shine A Light-Electric Umbrella at St Albans Cathedral