Year 6 Curriculum Overview Autumn Term 2

English

Pupils will apply their knowledge of The Empire Windrush in order to write an essay recounting the experiences of the Windrush generation.
Later on, pupils will also create a non-chronological report about animals of the Antarctic.
Throughout the term, further consolidation and development will be made on spelling, punctuation and grammar skills linked to tense forms, modal verbs, the active and passive voice as well as vocabulary associated with 'settings'.

Maths

Pupils will extend their understanding of fractions and mixed numbers.They will also multiply proper fractions by whole
numbers, and find fractions of amounts.
In geometry, children will make connections between coordinates to solve increasingly complex problems using all four quadrants. Throughout, children continue to develop their reasoning and problem-solving skills while exploring efficient methods.

Guided Reading Texts/Themes:

Coming to England - Floella Benjamin **Blackberry Blue and other fairytales - Jamila Gavin**

Science

Pupils will prove that light travels in a straight line. They will explain observations of reflection and shadows. Working scientifically, pupils will investigate the effect of moving an object away from the surface it casts a shadow on and the relationship between the incoming and reflected rays on a mirrored surface.

Humanities - Geography

In geography this term we will be exploring the question: Why does the population change?
The children will look at what factors impact population levels across the world . They will define migration and discuss the push and pull factors that affect it. Finally they will collect a set of data as part of a geographic study into population.

Design Technology

Building upon their previous knowledge, the children will follow the design brief to design and make a soft toy for a younger audience. They will disassemble existing products, use different stitch techniques (blanket, running and back) and select materials based on their aesthetic properties. Finally, their products will be evaluated by considering the views of others.

Computing

Pupils will explore what AI is, how it generates texts, images and codes and its ethical implications that may arise.

MFL

Pupils explore sentence structures used to describe people and relationships, including how to express sibling information and identify others using the question ¿Quién es?

Music

Songs That Speak

Pupils will explore how songs communicate powerful messages through lyrics, music and performances.
They will maintain an individual part within a group and will offer constructive feedback on peer performances.

RE

Pupils will build on their learning from the first half of the term. They will consider the influence of culture, history, geography and tradition on how religion looks in different places to challenge their perceptions of various faiths across the world. The focus this time will be on Hindu, Sikh and Buddhist viewpoints.

PE

For indoor P.E the children will work on tactics, agility and speed through our Dodgeball unit. They will develop skills such as throwing, catching and dodging while exploring the best way to play as a team.
In outdoor P.E the children will explore orienteering and complete map reading, teamwork and problem solving challenges.

PSHE

What does it mean to stand up for myself and others?

Pupils will develop self-respect and resilience through setting personal goals and practising respectful behaviour in different contexts - including online situations and experiences.

Assembly Themes Children will be introduced to our new school values and the focus for this half term will be **kindness**. They will also learn about the significance of Remembrance Day and will be supporting National Anti-bullying week and Children in Need.